



Remote Learning Plan - Long Term

(Version 3- updated 9th April, 2020)

Rationale:

Our Remote Learning Plan (Long Term Plan), ensures we can continue to deliver educational programs to St Brigid's students during school closures. The success of the program is dependent on consistency, communication and applied effort from staff, students and parents. This plan will continue to develop as teachers and students become more skilled in utilising the online platforms. Teachers will upload a recommended weekly schedule as well as required learning, in the form of videos and learning tasks, for Literacy and Numeracy. Some classes may also be required to complete additional work. Teachers will be available for pre-determined individual or small group video/phone conference sessions, to provide feedback and/or answer questions. Staff can also be contacted via email or Year 1-6 students can contact Teachers via Teams.

Technology Platforms:

- Kindy and Pre-primary will be using Teams as a communication tool and Flipgrid to release weekly learning. For more details on how to access these platforms, please refer to the Remote Learning Technology Guide.
- Years 1-6 will be using Teams as a communication tool and OneNote to release weekly learning. For more details on how to access these platforms, please refer to the Remote Learning Technology Guide.

Parents Responsibility:

- (K/PP parents/carers) On the first day of the week, open Flipgrid and check your weekly schedule and commence your learning. Please ensure you take note of and attend your conference calls.
- (Year 1-6 parents/carers) On the first day of the week, open OneNote, go to Content Library and open Weekly Timetable. Commence your learning. Please ensure you take note of and attend your conference calls.
- To guide and support their child through the set learning activities.
- Some set work cannot be completed individually, and parents need to ensure they provide support, to ensure effective learning.
- We require parents to supervise their child/children during conference calls with staff.
- Ensure your child is in a family area and dressed appropriately, when completing online learning/conference calls.
- Ensure the Use of Technology Agreement/Policy is adhered to, ensuring that devices are only used for school purposes. Teams, for social chat, is only used between (2pm-4pm on weekdays) and that parents monitor their child's online behaviour.
- Ensure iPad/Laptop technology is available for scheduled sessions with teachers.
- Review and discuss the teacher daily/weekly timetable and make adjustments to suit family circumstances.
- Photograph and email work back to teachers (if/as requested).
- Teachers can be contacted through email and Teams only. It is inappropriate and against our Handbook Regulations to contact teachers on their personal phone.
- Recommended time per learning area each day;
 - K-PP: minimum of 60 minutes per day
 - Year 1-6: Grammar 10mins, Spelling 15mins, Reading 15mins, Writing 20mins, Maths 30mins, Physical Education 15 mins (a minimum of 105 minutes per day)

Student Responsibility

- Engage in and complete the learning activities supplied by your teacher.
- Use technology appropriately, school devices are to be used for school activities only (no social media), only use social chat channel during 2-4pm on weekdays. Consequences will include; one warning from the teacher, then device will be collected.
- Meet at the scheduled time following an appointment request by your teacher.
- Talk with your teacher about what you are going well with and what difficulties you are having during scheduled calls.
- Message your teacher through Teams if you are having difficulties.

Class Teacher Responsibility

- Weekly timetable/learning instructions to be uploaded by 9am Mondays to preferred platform (K-PP Flipgrid, Yr1-6 OneNote: Content Library: Weekly Timetable).
- Upload copies of term overview (K/PP to 8217: Collie Remote Learning Team or Yr1-6 to locked Teacher Only section in OneNote).
- Make contact with each student twice over a fortnight. Once individually and once as a small group (minimum)
- Upload fortnightly conference schedule to Flipgrid (K/PP) or OneNote: Parent Information Folder (Yr1-6).
- Teachers to respond to communication from parents/students on same day, if contacted before 11am. If after 11am, teachers to respond next working day. Staff are not expected to respond to communication outside of school hours.
- Teachers to provide high need IEP students with learning packs (as appropriate). SWD Assistant Teachers to engage with students daily.
- Ensure conversations in Teams are appropriate and enforce time frames (2-4pm weekdays).

Summary of Learning Experiences (K-6)

Kindy	Learning Experiences/Requirements– (Platform – Flipgrid)	Accessed via	Resources Required <i>(to be provided by the school)</i>
Literacy	<p><u>Instructional Videos</u> <i>Will be released on Mondays. More information can be found on class weekly timetable. Videos may cover the following;</i></p> <ul style="list-style-type: none"> - Learning intention and success criteria (for literacy sessions, an electronic copy, in Flipgrid, to be provided as well) - Oral Initial Sound Awareness - Talk for Writing Model text - Modelled reading (using reading/writing cue cards as teaching points) <p>Reading Eggs</p> <p>Small group oral news telling sessions (video conference through Teams)</p>	<ul style="list-style-type: none"> - Instructional videos/set activities can be accessed via Flipgrid App - Reading Eggs can be accessed via Reading Eggs app or www.readingeggs.com - Conference calls can be accessed via Teams 	<p>Literacy support pack Reading Eggs: Login credentials Flipgrid: Login credentials</p>
Numeracy	<p><u>Instructional videos</u> - covering mathematical concepts, outlining learning intention and success criteria, will be released frequently throughout the week.</p> <p>Provide electronic copy, in Flipgrid, of learning intention and success criteria.</p> <p>Provide parents with examples of learning activities to support teaching instruction ie activities such as shape hunts, cooking, games etc</p>	<ul style="list-style-type: none"> - Instructional videos/set activities can be accessed via Flipgrid App - Conference calls can be accessed via Teams 	
Physical Education	Refer to Daily Fitness Timetable	- Can be accessed via Flipgrid	
Pastoral Care	Teachers to make contact with each student twice over a fortnight. Once individually and once as a small group.	- Conference calls can be accessed via Teams	
Homework	All elements of homework activities will be incorporated into learning plan/activities		

Pre-primary	Teachers – (Platform – Flipgrid)	Accessed via	Resources Required <i>(to be provided by the school)</i>
Literacy	<p><u>Instructional Videos</u> <i>Will be released on Mondays. More information can be found on class weekly timetable. Videos may cover the following;</i></p> <ul style="list-style-type: none"> - Learning intention and success criteria (for literacy sessions, an electronic copy, in Flipgrid, to be provided as well) - Revise alphabet sounds - Model spelling/reading CVC words and phonological awareness activities. - Modelled reading (using reading/writing cue cards as teaching points) <p><u>Writing</u> <i>- Will be released on Mondays. More information can be found on class weekly timetable. Videos may cover the following;</i></p> <ul style="list-style-type: none"> - Learning intention and success criteria (for literacy sessions, an electronic copy to be provided as well) - Model text video (when introducing a new text) - Weekly short burst writing activities (as per writing program) - Provide parents with examples of learning activities to support explicit teaching <p>Reading Eggs</p> <p>Small group oral news telling sessions (video conference through Teams)</p>	<ul style="list-style-type: none"> - Instructional videos/set activities can be accessed via Flipgrid App - Reading Eggs can be accessed via Reading Eggs app or www.readingeggs.com Conference calls can be accessed via Teams 	<p>Literacy support pack Reading Eggs: Login credentials Flipgrid: Login credentials</p>
Numeracy	<p><u>Instructional videos</u> - covering mathematical concepts, outlining learning intention and success criteria, will be released frequently throughout the week.</p> <p>Provide electronic copy of learning intention and success criteria</p> <p>Provide parents with examples of learning activities to support explicit teaching ie activities such as shape hunts, cooking, games etc</p>	<ul style="list-style-type: none"> - Instructional videos/set activities can be accessed via Flipgrid App Conference calls can be accessed via Teams 	
Physical Education	Refer to Daily Fitness Timetable	- Can be accessed via Flipgrid	
Pastoral Care	Teachers to make contact with each student twice over a fortnight. Once individually and once as a small group.	- Conference calls can be accessed via Teams	
Homework	All elements of homework activities will be incorporated into learning plan/activities		

Year 1-6 Weekly Schedule

Subject Area	Class Teachers will provide– (Platform Teams/OneNote)	Accessed via <i>Students will need their CEWA login credentials to access Teams/OneNote</i>	Resources Required <i>(to be provided by the school)</i>
Grammar	<u>Instructional Video Session</u> - explicitly teaching Grammar unit (one unit per week) Teacher to set unit students are to work on for the week.	- OneNote app, in the Grammar folder.	Grammar books
Spelling	<u>Instructional Video Session</u> - introducing spelling lists (as well as an electronic copy of list words in OneNote). Set daily phoneme mapping and spelling tasks	- OneNote app, in the Spelling folder.	Spelling activity pack (may be provided or online))
Reading	<u>Video Session</u> - one video per week of a story (Teachers will use reading cue cards for teaching points).	- OneNote app, in the Reading folder	
	<u>Year 1-3</u> (plus some additional students) Students will utilise online reading site Reading Eggs Reading books will be assigned to students, along with relevant activities through Reading Eggs.	- Reading Eggs can be accessed via Reading Eggs app or www.readingeggs.com	Reading Eggs Login details Reading activity pack (may be provided)
	<u>Year 4-6</u> Students will utilise online reading site Epic Reading books will be assigned to students, along with activities, through Epic. A minimum of three activities to supplement reading will also be provided or explained.	- Epic (can be accessed via Epic app or https://www.getepic.com/sign-in , using teacher code (during school hours only)	Epic Login details Reading activity pack (may be provided)
Writing <i>**Modified 3 week talk for writing cycle**</i>	As required, throughout the unit, teachers will provide instructional videos showing: - model text to be released at the beginning of the Talk for Writing unit (along with an electronic copy in OneNote). Students will create their own story map. - Explicitly teaching the learning intention and success criteria for unit (along with an electronic copy in OneNote). - outlining/explaining short burst/toolbox skills as well as supporting activities. These should be undertaken 4 days per week, over 3 weeks. - boxing up the text. Some sessions will be allocated for independent writing at the end of a unit.	- OneNote app, in the Writing folder	Exercise books (lined)
Maths	<u>Instructional Video Session</u> - explicitly teaching Prime Maths unit, outlining learning intention and success criteria, an electronic copy of these will be saved in OneNote. (Minimum of video per unit) Allocate student activities for the week	- OneNote app, in the Maths folder	Prime Maths Books
Physical Education	Refer to Daily Fitness Timetable	- Timetable found on OneNote app, found under Physical Education in the Content Library.	
Pastoral Care	Teachers to make contact with each student twice over a fortnight. Once individually and once as a small group.	- Can be accessed through Teams	
Homework	All elements of homework activities will be incorporated into learning plan/activities		