



BELONGING

St Brigid's School Charter for
Early Childhood Education (K-2)

Our Early Childhood Program aligns with our school vision, "To walk together with families to nurture faith filled, engaged and successful learners". **Families are the first and most influential educators. We aim to be an extension of the family for each child, providing safety, security, support and a genuine sense of belonging in a nurturing and caring environment.** We partner with parents and aim to establish strong and supportive relationships between home and school and encourage families to be actively involved.

ADVENTURE

Adventure reflects the **fun and joy** of learning. We provide exciting and stimulating learning opportunities and experiences that are engaging and promotes a **love of learning**. We provide opportunities that **challenge** children and help them **understand risk** in a safe and supported environment. Purposeful learning occurs when children **experiment** with their environment and through **social interaction**. Both our indoor and outdoor environments encourage children to **explore** open ended experiences that extend their **imagination**.

LAUGHTER

Laughter is a loud smile. It reflects **love, security and connection**. We nurture and support the development of **healthy relationships** amongst our students. **Well-being** develops through **nurturing and caring** relationships between educators and students. Our students are encouraged to work **collaboratively** with their peers and educators to **make meaning** of the world. We aim to equip students with the **skills** to develop and build **strong and meaningful relationships** with their teachers and classmates.

LEARNING

Learning is **becoming our best!** Your child will be provided with experiences and opportunities that allows them to develop to their **full potential** in all domains: social, cognitive, emotional, physical and spiritual. Children learn through **social interaction, inquiry, explicit teaching and play**. Each child is **unique** and learns and develops at different rates- we know this and plan for this. Our staff have high expectations and a clear focus on student progress, achievement and outcomes. We support children in developing a **sense of agency** by encouraging them to make their **own choices and decisions** within learning experiences.

SERVICE

RESPECT

KINDNESS

LEARNING