## Year 1 <br> Achievement Standards MATHEMATICS

## BY THE END OF YEAR 1 I SHOULD BE ABLE TO...

## NUMBER AND ALGEBRA

- Count forwards and backwards from starting at any number between 0-100
- Recognise specific numbers on a number line from 0-100
- Skip count by twos, fives and tens forwards 0-100.
- Separate numbers using place value.
- Count collection of objects to 100.
- Solve simple addition and subtraction problems using strategies of counting on, separating and rearranging parts.
- Recognise one half of a whole.
- Describe one half as two equal parts of a whole.
- Recognise value of Australian coins and dollars.
- Order Australian coins according to their value.
- Recognise number patterns using skip counting.
- Recognise patterns with objects.


## MEASUREMENT AND GEOMETRY

- Measure and compare the length of pairs of objects using one consistent material repetitively.
- Measure and compare the capacity of pairs of objects using one consistent material repetitively.
- Tell time to the hour ad half hour.
- Describe time frames of months, days, hours and weeks.
- Name months and days.
- Name 2D shapes and 3D shapes
- Recognise 2D and 3D within their environment.
- Recognise features of 2D and 3D shapes eg faces, edges, sides, points.
- Give and follow directions to familiar locations.


## STATISTICS AND PROBABILITY

- Identify outcomes of familiar events involving chance.
- Choose simple questions and gather responses and make simple inferences
- Represent data with objects and drawings where one object or drawing represents one data value. --Describe the displays or drawings.

