

Year 2 Achievement Standards MATHEMATICS

BY THE END OF YEAR 2 I SHOULD BE ABLE TO...

NUMBER AND ALGEBRA

- Count to and from 1000.
- Perform simple addition and subtraction calculations using a range of strategies.
- Represent multiplication and division by grouping into sets.
- Divide collections and shapes into halves, quarters and eighths.
- Associate collections of Australian coins and notes with their value.
- Recognise increasing and decreasing number sequences involving 2s, 3s and 5s.
- Identify the missing element in a number sequence.

MEASUREMENT AND GEOMETRY

- Order shapes and objects based on length, area, volume and capacity using informal units.
- Compare masses of objects using balance scales.
- Tell time to the quarter hour, using the language of 'past' and 'to'.
- Use a calendar to identify the date and the months.
- Name and order months and seasons.
- Recognise the features of three-dimensional objects.
- Describe and draw two-dimensional shapes.
- Interpret simple maps of familiar locations.
- Explain the effects of one-step slides and flips.
- Identify and describe half and quarter turns.

STATISTICS AND PROBABILITY

- Describe outcomes for everyday events using mathematical language.
- Collect, organise and represent data to make simple inferences.
- Make sense of collected information.
- Create displays of data using lists, tables and picture graphs and interpret them.

SERVICE RESPECT KINDNESS LEARNING