

St. Brigid's School Collie

Student Assessment and Reporting Policy

Created: 2016
Next Review 2019:

RATIONALE

The School Curriculum and Standards Authority requires all schools to implement the Western Australian Curriculum and Assessment outline to meet the learning needs of all students.

PROCEDURES

St Brigid's will;

- Implement of the Pre-primary to Year 10 Western Australian curriculum,
- Implement the EYLF (Early Years Learning Framework) and Kindergarten Curriculum Guidelines for Kindergarten students.
- Monitor and assess individual student achievement (see Appendix 1)
- Develop and administer assessments in relation to the relevant curriculum.
- Ensure that all assessments allow all students to display their knowledge and skills.
- Use data effectively to make informed judgements
-

Teaching staff will;

- Provide individual students with feedback on their learning both verbally and in written formats. Feedback will be specific to the learning objective and will outline what students have done well and where they could improve.
- Use assessment data to inform learning programs including showing differentiation for individuals.
- Use SCASA's Judging Standards to help grade work.
- Administer NAPLAN, BRLA, On –Entry Assessments as per requirements.
- Provide, upon request, information pertaining to individual student assessment results to parents.
- Communicate with parents/guardians regarding student achievement in Term 1 and then when the need arises. Parents will need to be notified in a parent meeting if students will be receiving a D grade or below and supporting materials.
- Report to parents and guardians using SEQTA at the end of Term 2 and Term 4.
- Hold CAP and IEP meeting with parents to outline areas of concern.

Reporting:

- Formal reports for Pre-primary to Year 6 at end of Term 2 and Term 4 using an A-E scale. These will give an accurate and objective assessment of the student's progress, in relation to the West Australian Curriculum, and achievement and will be based on a variety of assessment tasks. Reports will include student comments on English, Mathematics, Religion and a General.
- Informal – through parent meeting, Ongoing Assessment Books.
- As requested by parents/caregivers.

Letter grade	Achievement descriptor
A	The student demonstrates excellent achievement of what is expected for this year level.
B	The student demonstrates high achievement of what is expected for this year level.
C	The student demonstrates satisfactory achievement of what is expected for this year level.
D	The student demonstrates limited achievement of what is expected for this year level.
E	The student demonstrates very low achievement of what is expected for this year level.

Table 1: SACSA Letter grades and achievement descriptors.

Found at http://k10outline.scsa.wa.edu.au/__data/assets/pdf_file/0004/321754/2016-41979-Reporting-Pre-primary-to-Year-10-2016.pdf

Year	Learning area	Implementation requirements
2017	Humanities and Social Sciences Health and Physical Education	Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents/carers by the end of Semester 1.
2017	Revised curriculum (v8.1) for English Mathematics Science	Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents/carers by the end of Semester 1.
2018	Technologies The Arts Languages – Year 3	Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents/carers by the end of Semester 1.
2019	Languages – Year 4	Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents/carers by the end of Semester 2.
2020	Languages – Year 5	Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents/carers by the end of Semester 2.
2021	Languages – Year 6	Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents/carers by the end of Semester 2.
2022	Languages – Year 7	Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents/carers by the end of Semester 2.
2023	Languages – Year 8	Full implementation, including teaching, assessing and reporting by schools will be in place with first reporting to parents/carers by the end of Semester 2.

Table 2: SACSA Reporting implementation guideline

Found at http://k10outline.scsa.wa.edu.au/__data/assets/pdf_file/0004/321754/2016-41979-Reporting-Pre-primary-to-Year-10-2016.pdf

