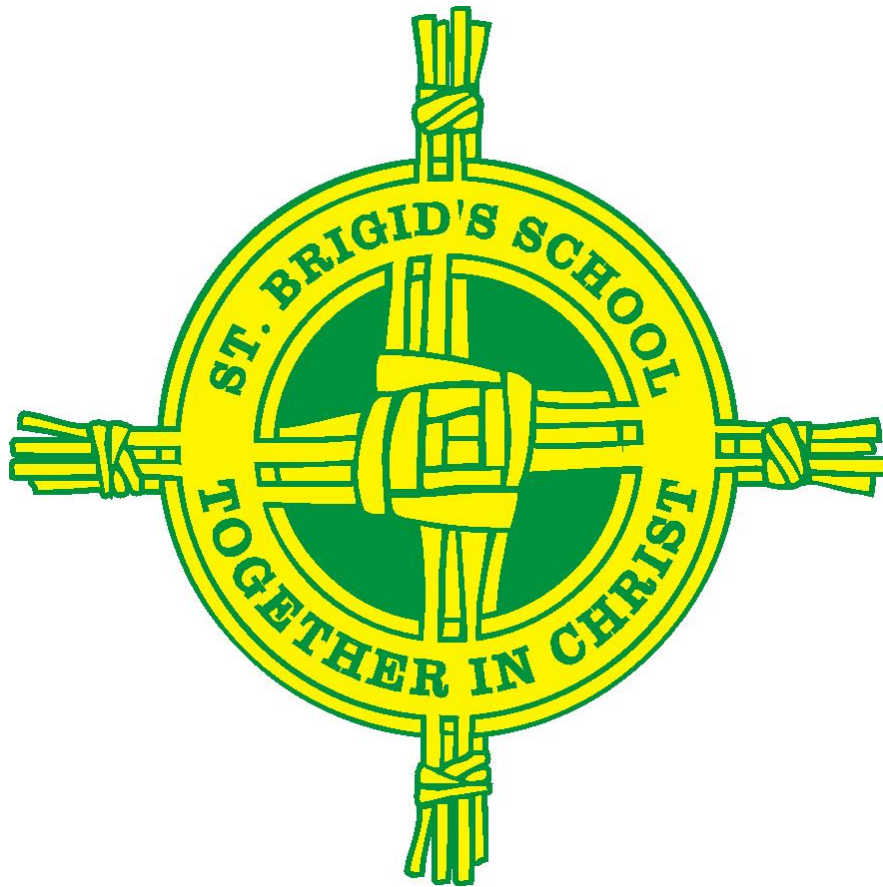


# Saint Brigid's School Collie



2019

## Annual Report

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## Part 1: Publication of information Relating to Schools

### 1. CONTEXTUAL INFORMATION:

#### School History:

**1902-1955: St Brigid's School** was opened in 1902 by the Presentation Sisters at the request of Bishop Gibney and the fledgling Catholic Community, catering for both boys and girls from Year 1 to Year 12. Prior to the establishment of a senior school in Collie, the sisters taught students in Years 11 and 12. In addition to the day school, a night school was established for adults of any age who wished to be trained for various trades and professions.

**1955-1993:** In 1955 **St Edmunds College** was completed at 205 Prinsep Street by the Christian Brothers. Boys completed their early schooling at St Brigid's (Year 1- Year 3) and were enrolled at St Edmund's College from Year 4 onwards, while the girls remained at St Brigid's School. **St Brigid's School** catered for all girls Yr 1-12 and boys Yr 1-3. St Brigid's School was located adjacent to St Brigid's Church.

**1994-2000:** In 1994 **Collie Catholic College** was born following the amalgamation of St Brigid's School and St Edmunds College. The college had two campuses- St. Brigid's Campus (Primary) and St Edmund's Campus (Senior).

**2001-2002:** Due to declining enrolments, at the end of 2000 **Collie Catholic College** only catered for primary students. During these years the old St Edmund's Campus was being prepared for the future relocation of the Primary School.

**2003-2015:** In January, 2003 the school was officially renamed St Brigid's School and was relocated to its current site at 205 Prinsep Street (St Edmund's Campus) in October of the same year. It was a single stream school from Kindergarten to Year 6.

**2016-2018:** Due to inconsistent enrolment numbers and a declining population in Collie, the school operated with a number of split classes.

**2019- Present:** As a result of strong enrolment growth, the school re-introduced single year level classes across the school from Kindergarten to Year 6.

**Current Context:** The town of Collie has a long history of coal mining and power generation. In recent years, due to many factors, the once consistent and steady flow of jobs and employment stability has diminished significantly. In 2011, Collie became one of the State Government's 9 Super Towns. Funded under the "Royalties For Regions Program", the program aimed to attract and stimulate growth, maximize opportunities and prepare for the future. Despite this initiative, there has been declining enrolments in Collie schools for the past 2-3 years and a greater percentage of our parents are having difficulty finding work or are working in temporary/short term positions.

**STUDENT BODY:** In 2019, our school had 166 students enrolled from PP-6. This cohort was comprised of 82 girls and 84 boys. Our student cohort incorporates 1% who identify as indigenous and 7% who have a first language background at home other than English.

### 2. Teacher Qualifications: (some with multiple qualifications)

Number of Teachers	Qualification
10	Bachelor of Education (Primary)

2	Bachelor of Education
1	Master of Education
3	Bachelor of Arts (Education)
1	Bachelor of Arts (Children's Services)
2	Diploma of Education
1	Graduate Certificate in RE
2	Graduate Certificate in Early Childhood Education
1	Bachelor of Education (Early Childhood Education)
1	Bachelor of Arts (Craft)
1	Certificate of Instructional Leadership

3. **Workforce Composition:** St Brigid's employs: 17 teachers (part time and full time), 15 female and 2 male. St Brigid's also employs 16 non-teaching staff (full time and part time), all female. There are no Indigenous members of staff at St Brigid's.

4. **Student Attendance at School:**

Overall attendance for the school year for students PP-6 was 91.375%. Parents are contacted via SMS each day for all unexplained absences. Written communication from parents is required and collected explaining student absences.

Student Cohort	Student Attendance
Kindergarten	87%
Pre-Primary	89%
Year 1	93%
Year 2	92%
Year 3	91%
Year 4	93%
Year 5	92%
Year 6	93%

## 5. NAPLAN Annual Assessments

Year 3 NAPLAN Over Time								
	2012	2013	2014	2015	2016	2017	2018	2019
Reading	405	397	375	337	381	416	408	389
Writing	384	373	382	391	406	409	374	363
Spelling	383	387	362	327	397	400	382	355
Gram Pun	397	389	367	324	402	431	380	388
Numeracy	373	366	359	372	361	408	346	366

Year 5 NAPLAN Over Time								
	2012	2013	2014	2015	2016	2017	2018	2019
Reading	478	505	489	478	483	480	458	514
Writing	462	512	466	443	470	427	447	471
Spelling	477	483	469	486	457	446	473	498
Gram Pun	464	516	480	493	486	468	467	519
Numeracy	479	485	482	485	476	487	447	495

- 6. Parent, Student and Teacher Satisfaction:** Our school community (parents, staff and students) completed the Tell Them From Me Survey 2018, providing our school feedback on our strengths and opportunities. A summary is provided below:

Cohort	Identified Strengths	Identified Opportunities
<b>Students</b>	<ul style="list-style-type: none"> <li>Student participation in extra-curricular activities</li> <li>Students value schooling</li> <li>Students with positive relationships</li> <li>Student effort to learn</li> <li>Positive teacher-student relations</li> </ul>	<ul style="list-style-type: none"> <li>Students with a positive sense of belonging</li> <li>Students with positive homework behaviours</li> <li>Students interested and motivated</li> </ul>
<b>Parents</b>	<ul style="list-style-type: none"> <li>Parents are informed</li> <li>Parents feel welcome</li> <li>We are an inclusive school</li> <li>Safety at school</li> </ul>	<ul style="list-style-type: none"> <li>Parents support learning at home</li> <li>School supports learning</li> </ul>

	School supports positive behaviour	
<b>Staff</b>	Leadership Parent Involvement	Learning Culture Data Informs Practice

7. **School Income:** Financial Information for the past year is on the My School website [www.myschool.edu.au](http://www.myschool.edu.au)
8. **Senior Secondary Outcomes: (N/A)**
9. **Post School Destinations:** Approximately 52% of our graduating students enrolled at Bunbury Catholic College, 41% enrolled at Collie Senior High School and 7% went to Hope Christian College.
10. **Annual School Improvement:**  
Some of the key achievements and indicators of success of the 2019 Annual School Improvement Plan are outlined in our summarized Annual School Improvement Plan below:



## 2019 Annual School Improvement Plan

GOAL	SUPPORT	SCHOOL PERFORMANCE										
<b>Improvement in Literacy Achievement in Early Years</b> (Speaking, Listening, Reading)	On Entry Data Analysis in Term 1 used as a focus for planning. Literacy Coach	See Table 1. Below										
<b>Meeting or Exceeding National Standard in 2, 6, 7 NQS Quality Areas</b>	Meetings twice each term reviewing NQS documents and Audit tools	Self Audit Tools: Further development required in 2020 Standard 2: Children’s Health and Safety <b>(Met)</b> Standard 6: Collaborative Partnerships with Families and Communities <b>(Working Towards)</b> Standard 7: Leadership and School Management <b>(Working Towards)</b>										
<b>Writing: Student improvement in writing.</b>  Aiming for 80% above/at min benchmark.	Implementation of Talk For Writing Program. Full implementation of Literacy Plan Literacy Coach	<b>Goal 80% above or at min benchmark</b>				Yr 3		Yr 5				
		2018				64%		48%				
		2019				56%		96%				
<b>Spelling: Student improvement in spelling.</b> Aiming for 80% above/at min benchmark.	Implementation of PLD across the school Full implementation of Literacy Plan Literacy Coach	<b>Goal 80% above or at min benchmark</b>				Yr 3		Yr 5				
		2018				66%		68%				
		2019				43%		77%				
<b>Table 1.</b>	<b>Entering PP</b>				<b>Entering Yr 1</b>				<b>Entering Yr 2</b>			
	<b>Goal</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>Goal</b>	<b>2018</b>	<b>2019</b> <i>**end PP 2019</i>	<b>2020</b>	<b>Goal</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
<b>Speaking and Listening</b> <b>0.32 Av Growth 18-19</b> <b>Xx Av Growth 19-20</b>	0.5	.32 (436)	.24 (450)	457	1.0		.64 (568)	618	1.5			514
<b>Reading</b> <b>0.58 Av Growth 18-19</b> <b>Xx Av Growth 19-20</b>	0.5	.31 (482)	.29 (431)	439	1.0		.89 (525)	543	1.5			530
<b>Individual Reading Level</b>					3			3	13			15

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